

Topic: Structure of Text

Days: 25

Subject(s):

Grade(s):

**Key Learning:** Good Readers use the structure and features of text to make sense of what they read.



**Unit Essential Question(s):** How can I use the structure and features of text to make sense of what I read?

<p>Concept: <b>Literary Text Structure</b></p>	<p>Concept: <b>Informative Text Structure</b></p>	<p>Concept: <b>Text Features</b></p>
<p><b>Lesson Essential Question(s):</b> How does a line or stanza contribute to the structure of a poem? (A)  How does a scene contribute to the structure of drama? (A)</p>	<p><b>Lesson Essential Question(s):</b> How does the sentence, paragraph, or section fit into the overall structure of an informative text? (A)  How does a sentence, paragraph, or section contribute to the development of an idea (ET)</p>	<p><b>Lesson Essential Question(s):</b> How do I use text features to make meaning of a text? (A)</p>
<p><b>Vocabulary:</b> Stanza</p>	<p><b>Vocabulary:</b></p>	<p><b>Vocabulary:</b> Footnote, Sidebar, Graphic aids, Caption</p>

**Additional Information:**

**Attached Document(s):**